

Rolling Programme Second Year Younger Team

	Autumn 21	Spring 22	Summer 22
Theme/Topic Title	Ourselves	Wheels, Wings and Moving things	Beside the Sea
Key Enquiry Questions(s)	Who are we?	Which is the best way to travel?	What lives in Water?
English	Riddles and poetry Recount Setting and character description Story retell Diary Leaflet Instructions Persuasive letter	Newspaper Explanation Poster Leaflet Setting and character description Biography report Instructions	Leaflet Postcard Setting Recipe Book Review
Science Seasonal change See Forest School	Animals including humans Yr 1 & 2 (human aspects)	Animals including humans Y1 (other animals aspects)	Living things and their habitats (Y1/2)
History	Timeline – changes in living memory Louis Braille/Florence Nightingale/Mary Seacole. Own time line	Significant individuals: Neil Armstrong/Tim Peake /astronauts Events beyond living memory e.g. first in flight/balloon/car/bicycle	History of changing seashores and holidays. HMS Victory Pirates
Geography	Our locality – What's there / What helps us Local weather Directions & maps – route to school / compass directions /maps with keys / map of school Human and physical features – birds eye view		Compare UK localities – Seaside town to Twyford Oceans and Seas
DT		Moving vehicles (construction)	Bog babies (textiles)
Cooking	Crumble Healthy diet Biscuits	Tarts Bread	Sandwiches Smoothies
Computing	Online safety Coding Data Keyboard skills Creating pictures	Online safety Coding Technology outside school Grouping and sorting	Online safety Internet research Designing Data
RE	Rosh Hashanah and Yom Kippur Are Rosh Hashanah and Yom Kippur	Prayer at home Does praying at regular intervals help a Muslim in his/her everyday life?	Shabbat Is Shabbat important to Jewish children?

	<p>important to Jewish children?</p> <p>Christmas-Jesus as a gift from God</p> <p>Why do Christians believe God gave Jesus to the world?</p>	<p>Easter Resurrection</p> <p>How important is it to Christians that Jesus came back to life after his resurrection?</p>	<p>Community and Belonging</p> <p>Does going to a mosque give Muslims a sense of belonging?</p>
PE	<p>Games - Throw and catch with different size and shape balls.</p> <p>Send and receive with feet</p> <p>Gymnastics - Contrasting moves</p> <p>Dance (narrative)</p>	<p>Games - throw, catch, roll, bounce, with small balls and equipment</p> <p>Gymnastics - Flight – bouncing, jumping, and landing. Travelling on different body parts.</p> <p>Dance (cultural)</p>	<p>Athletics</p> <p>Jumping, running, throwing</p> <p>Orienteering</p> <p>Swimming</p> <p>Dance (narrative)</p>
Art	<p>Drawing: Portrait/sketch face</p> <p>Painting: colour wheel</p> <p>Other artists: Daphne Todd / Annie Liebovitz</p>	<p>Sculpture: flight vehicles</p> <p>Drawing: sketch vehicles</p> <p>Other artists: Celia Smith</p>	<p>Painting: Pointillism</p> <p>Work of other artists: Sewat, Maud Lewis</p> <p>Collage: Create seascapes</p>
Music	<p>What elements make up a musical performance?</p>	<p>How do styles of music differ?</p> <p>Dimensions of music- What can you hear?</p>	<p>How Does Music Help Us To Make Friends?</p> <p>What messages/meanings can we learn from music?</p>
PSHE (Jigsaw)	<p>Being me in my world</p> <p>Celebrating differences</p>	<p>Dreams and Goals</p> <p>Healthy Me</p>	<p>Relationships</p> <p>Changing Me</p>
Possible Visits/Visitors	<p>Twyford walk</p> <p>Grandparent afternoon</p> <p>Health and hygiene visit</p>	<p>Brooklands Museum</p>	<p>Portsmouth</p>
Outdoor Learning Opportunities Forest School	<p>Clothes / trees / weather / activities</p> <p>Seasonal change</p> <p>Whittling, fire making, cooking on open fire, flora, fauna and animal identification</p>		
Special Days	<p>Heritage Day</p>	<p>Vehicles day</p>	<p>Sports Day</p> <p>Swimming Gala</p>