

Pupil Premium Impact Statement: 2018 – 2019

Funding Allocation

September 2018 – July 2019

Total number of pupils on roll	389
Number of pupils eligible for PPG	23
Total amount of PPG funding received	£31340

Target Area	Summary of Activity	Intervention	Impact
Increase self-esteem and confidence.	Pastoral and family support worker.	1:1 or small group sessions led by pastoral and family support worker for vulnerable children.	
Support well-being.	Smart moves.	These support children in a variety of ways including developing confidence or self-esteem; dealing with anxiety or anger issues; supporting other emotional needs.	
	Theraplay	Family support worker leads training for families that promotes various parenting skills.	
	Art Therapy		
	Lego Therapy	‘Smart moves’ are group sessions and will run twice/weekly. These sessions, led by a teacher assistant, will support children with their gross motor skills, coordination, confidence, relaxing and listening skills.	
		Theraplay is a weekly program led initially by a therapist in conjunction with training a teaching assist used to support children requiring emotional support	

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		<p>Art Therapy is a weekly intervention run by an external therapist to help build children's self-esteem and develop strategies to positively engage with others.</p> <p>Lego therapy – supports children to develop language and follow instructions helping develop self esteem as well as literacy skills.</p>	
<p>Diminish the difference in attainment.</p> <p>Improve progress.</p>	<p>Teacher led support groups.</p> <p>LSA led support groups / 1:1 support.</p> <p>Staff training.</p> <p>Resources: hardware, software, reference books, books for children.</p> <p>Share of PPG lead / Deputy Head: organising support, monitoring impact and tracking children's progress.</p> <p>Engaging parents to support children's learning</p>	<p>Teacher led support groups will focus on a particular objective to develop over 8 hours of teaching. Primarily, this will focus on core subjects. Part of the cost will cover preparation and planning time to ensure the best possible intervention. Resources can be obtained to act as a stimulus, eg texts to inspire reading.</p> <p>Each Key stage has an LSA whose time will be partly spent supporting PPG children in small support groups or 1:1 sessions. These sessions will predominantly focus on phonics, reading and writing. Where needed 1:1 support is provided to support other specific learning and behavioural needs.</p> <p>Audio books providing children with access to language as well as high quality texts.</p> <p>Children taken to choose a book from book fair which supports their interests and develops a</p>	

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		<p>love of reading.</p> <p>Ipads specifically assigned to PPG children to support learning with APPs to support specific learning needs.</p> <p>Staff training will include INSET and staff meetings. Improvement of first quality teaching through team teach approach and sharing of ideas/resources. Training will also be provided by the FTP. Also specific TA training focusing on learning.</p> <p>Deputy Headteacher will lead PPG. Monitoring will be done through discussions with team leaders, SENCO, LSAs and by attending termly pupil progress meetings (both SENCO and Deputy Headteacher attend all meetings). Discussions about children will always feature on agendas for each team meeting. TAs all aware of PPG children in team.</p> <p>Encouraging parents to attend parent meetings and regular engagement with parents.</p>	
<p>Provide enriching learning experiences in and out of school.</p> <p>Participation in extra-</p>	<p>Funding for school trips / residential trips.</p> <p>Funding for extra-curricular activities.</p>	<p>At least one trip a year will be paid for through funding.</p> <p>Money will be used to support cost of residential trip in year 4 and year 6.</p>	

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curricular opportunities.	Family swim membership.	<p>PPG funding will provide opportunities and places for children to attend extra-curricular activities/clubs such as futsal, etc or to learn musical instruments such as clarinet.</p> <p>Boards games club to develop mathematical fluency in FS</p> <p>Family swim membership will be provided to allow children to access the school pool outside of school hours.</p>	
Ensure access to wrap around care.	<p>Funding for extended day.</p> <p>Taxi to school.</p> <p>Education out of school.</p>	<p>To attend drop off club before school.</p> <p>To support good attendance and ensuring children in school on time.</p> <p>Education out of school: to develop problem solving skills, relationships and awareness of emotions.</p>	

Each eligible child has a teaching and learning action plan that outlines the support given to raise the attainment of that child. The action plan is specific to the individual, depending on their needs and evaluates the impact of the support and identifies next steps at termly pupil progress meetings.