

Pupil Premium Impact Statement: 2017 – 2018

Funding Allocation

September 2017 – July 2018

Total number of pupils on roll	383
Number of pupils eligible for PPG	22
Total amount of PPG funding received	£26, 400

Target Area	Summary of Activity	Intervention	Impact
<p>Increase self-esteem and confidence.</p> <p>Support well-being.</p>	<p>Pastoral and family support worker.</p> <p>Smart moves.</p> <p>Cost: £6694</p>	<p>1:1 or small group sessions led by pastoral and family support worker for vulnerable children. These support children in a variety of ways including developing confidence or self-esteem; dealing with anxiety or anger issues; supporting other emotional needs.</p> <p>Family support worker leads training for families that promotes various parenting skills.</p> <p>‘Smart moves’ are group sessions and will run weekly. These sessions, led by a teacher assistant, will support children with their gross motor skills, coordination, confidence, relaxing and listening skills.</p>	<p>Children report on an emotional scale to feeling better than they did before they began the sessions.</p> <p>Behaviour in class much calmer and able to communicate better</p>
Diminish the difference in attainment.	Teacher led support groups.	Teacher led support groups will focus on a particular objective to develop over 8 hours of teaching. Primarily, this will focus on core	Across the school in reading 100% of children met or exceeded the expected progress target.

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<p>Improve progress.</p>	<p>LSA led support groups / 1:1 support.</p> <p>Staff training.</p> <p>Resources: hardware, software, reference books, books for children.</p> <p>Share of PPG lead / Deputy Head: organising support, monitoring impact and tracking children's progress.</p> <p>Cost: £16,291</p>	<p>subjects. Part of the cost will cover preparation and planning time to ensure the best possible intervention. Resources can be obtained to act as a stimulus, eg texts to inspire reading.</p> <p>Each Key stage has an LSA whose time will be partly spent supporting PPG children in small support groups or 1:1 sessions. These sessions will predominantly focus on phonics, reading and writing.</p> <p>Ipads specifically assigned to PPG children to support learning</p> <p>Staff training will include INSET and staff meetings. Improvement of first quality teaching through team teach approach and sharing of ideas/resources. Training will also be provided by the FTP. Also specific TA training focusing on learning.</p> <p>Deputy Headteacher will lead PPG. Monitoring will be done through discussions with team leaders, SENCO, LSAs and by attending termly pupil progress meetings (both SENCO and Deputy Headteacher attend all meetings). Discussions about children will always feature on agendas for each team meeting. TAs all aware of PPG children in team.</p>	<p>In KS1 maths 100% of children met or exceeded the expected progress target</p> <p>In KS1 writing 100% of children met or exceeded the expected progress target</p> <p>In KS2 writing 73% of children met or exceeded the expected progress target.</p>
<p>Provide enriching</p>	<p>Funding for school trips /</p>	<p>At least one trip a year will be paid for through</p>	<p>Children develop skills and a</p>

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<p>learning experiences in and out of school.</p> <p>Participation in extra-curricular opportunities.</p>	<p>residential.</p> <p>Funding for extra-curricular activities.</p> <p>Each child given an opportunity to purchase a book from the book fair</p> <p>Family swim membership.</p> <p>Cost: £1500</p>	<p>funding.</p> <p>Money will be used to support cost of residential.</p> <p>PPG funding will provide opportunities and places for children to attend extra-curricular activities/clubs such as futsal etc.</p> <p>Family swim membership will be provided to allow children to access the school pool outside of school hours.</p>	<p>sense of enjoyment / passion for different hobbies that they may otherwise experience.</p> <p>Vocabulary and life experience is widened/ enhanced.</p>
<p>Ensure access to wrap around care.</p>	<p>Funding for extended day.</p> <p>Taxi to school.</p> <p>Education out of school.</p> <p>Cost: £1915</p>	<p>To attend drop off club before school.</p> <p>To support good attendance and ensuring children in school on time.</p> <p>Education out of school: to develop problem solving skills, relationships and awareness of emotions.</p>	<p>Increased attendance of children</p> <p>Children are more regularly at school promptly for the start of the school day.</p> <p>Better relationships with others as a result of activities.</p> <p>Experiences that provide opportunities to develop literacy skills.</p>

Each eligible child has a teaching and learning action plan that outlines the support given to raise the attainment of that child. The action plan is specific to the individual, depending on their needs and evaluates the impact of the support and identifies next steps.

