

### Phased Return to 'normality' Plan for September 2021 Onwards\*

*\*To be used alongside the latest government COVID guidance and school's risk assessment. Any plans in this document are subject to change based on reviews of each phase, and any changes to COVID/H&S guidance or risk assessments. This largely covers the practical changes taking place due to changes in national guidance, rather than curriculum recovery.*

	<b>Phase 1: September to October HT</b>	<b>Phase 2: October HT to Christmas</b> (Planned but may be revised based on data available nearer the time.)	<b>Phase 3: January onwards</b> (Planned but may be revised based on data available nearer the time.)
<b>School office/reception</b>	<ul style="list-style-type: none"> <li>All staff should enter via reception and sign tick list before entering their team.</li> <li>Visitors should sign in via the office</li> </ul>	<ul style="list-style-type: none"> <li>Same as phase 1</li> </ul>	<ul style="list-style-type: none"> <li>Keep under review</li> </ul>
<b>Drop-off and collection</b>	<ul style="list-style-type: none"> <li>Drop off and pick up car zone available for all year groups that cannot walk to school</li> <li>Teaching staff to greet children at door</li> <li>Mask wearing for parents and staff is optional</li> <li><b>Pick up and drop off times return to pre-covid arrangements</b> <ul style="list-style-type: none"> <li><b>AM:</b> Gates open from 8.40am, drop-off at reg/team door registration from 8.50am.</li> <li><b>PM:</b> Gates open from 3.pm, collection from reg door 3.15pm.</li> </ul> </li> <li>The one way system for pickup and drop off will continue to be used</li> <li>EDO will be in YT spare teaching area – access through first door</li> </ul>	<ul style="list-style-type: none"> <li>Same as Phase 1.</li> </ul>	<ul style="list-style-type: none"> <li>Explore possibility of OT coming in through 2 doors (not CT/HE door)</li> <li>Explore possibility of removing one way system</li> </ul>
<b>Break times</b>	<ul style="list-style-type: none"> <li>Break times will return to arrangements pre-covid but children should remain on their main playground areas</li> </ul>	<ul style="list-style-type: none"> <li>Same as Phase 1.</li> </ul>	<ul style="list-style-type: none"> <li>Keep under review.</li> </ul>
<b>Lunch</b>	<ul style="list-style-type: none"> <li>Children will no longer eat lunch in their teaching areas or outside.</li> <li>All children will eat in the main hall</li> <li>Kitchen staff will put out tables and lunch playworkers will put tables away</li> </ul>	<ul style="list-style-type: none"> <li>Further lunchtime clubs introduced</li> </ul>	<ul style="list-style-type: none"> <li>Explore possibility of lunch times returning to pre-covid timetable.</li> </ul>

	<ul style="list-style-type: none"> <li>Lunches will be staggered across teams to reduce the number of children using both the hall and playgrounds at any one time although mixed groups can eat in the hall.</li> <li>Some lunchtime clubs e.g. library club, lunch box etc. can be reintroduced.</li> </ul>		
<b>Daily Mile</b>	<ul style="list-style-type: none"> <li>All teams to run on field/ playground once a day</li> <li>Teachers to model this</li> </ul>	<ul style="list-style-type: none"> <li>Same as Phase 1.</li> </ul>	<ul style="list-style-type: none"> <li>Keep under review</li> </ul>
<b>Bubbles/mixing reg groups</b>	<ul style="list-style-type: none"> <li>Much of teaching in will be in same teaching area to support routines</li> <li>Team teaching will be planned for some sessions throughout the week</li> <li>Maths / English / phonics will be taught by year group in YT and Maths for MT and OT</li> <li>reading buddy system can begin between teams.</li> <li>Bubble system may need to return as part of contingency plan (in discussion with public health).</li> </ul>	<ul style="list-style-type: none"> <li>More movement between reg groups planned weekly.</li> </ul>	<ul style="list-style-type: none"> <li>Same as Phase 2.</li> </ul>
<b>Good hygiene</b>	<ul style="list-style-type: none"> <li>Good hygiene, including hand washing, “catch it, bin it, kill it”, coughing into an elbow, will continue to be encouraged.</li> <li>staff responsible for ensuring other hygiene materials are available in classrooms e.g. tissues, soap. These can be requested from the site manager or business manager.</li> <li>Children should wash/sanitise their hands: <ul style="list-style-type: none"> <li>Coming into school</li> <li>Before eating snacks at break</li> <li>Returning to the classroom after break</li> <li>Before eating at lunch</li> <li>Returning to the classroom after lunch</li> <li>As they leave school</li> <li>At any other time when hands are unclean e.g. after sneezing.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Keep under review based on latest guidance.</li> </ul>	<ul style="list-style-type: none"> <li>Keep under review based on latest guidance.</li> </ul>

<b>Regular LFD testing</b>	<ul style="list-style-type: none"> <li>• Staff and families at home will continue to be encouraged to take part in twice-weekly LFD testing using home testing kits.</li> <li>• This is to pick up any asymptomatic cases and shouldn't be used where people are symptomatic (PCR tests should still be used).</li> <li>• LFD testing remains voluntary.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow latest government guidance on home testing.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow latest government guidance on home testing.</li> </ul>
<b>PE Kits</b>	<ul style="list-style-type: none"> <li>• Children should have their PE kit in school on their PE days</li> <li>• All will have two PE sessions a week, these should be timetabled to take place on different days of the week</li> <li>• For outdoor PE children may not need to change kit depending on their outfit .</li> <li>• All should change for indoor PE for gym</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1.</li> </ul>
<b>Interventions</b>	<ul style="list-style-type: none"> <li>• Mixed-reg group interventions can resume</li> <li>• TAs/LSAs can work across several reg groups and will be deployed by Team Leaders to meet the needs of the children across the team / school.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1.</li> </ul>
<b>School trips</b>	<ul style="list-style-type: none"> <li>• School trips, including residential, to return.</li> <li>• Each trip should be risk assessed and should additional COVID risks be identified, e.g. cases within group on trip, high risk at trip location, these risks should be mitigated if possible, or the trip should be postponed.</li> <li>• Insurance for risk of cancellation should be explored prior to confirming any trips</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1.</li> </ul>
<b>Parent Helpers</b>	<ul style="list-style-type: none"> <li>• Volunteer helpers to resume in full, they should sign in via the office.</li> <li>• Come and play sessions/ learning journeys in EYFS, with registers being taken and face coverings requested.</li> <li>• Further parent visits where distancing between families and children can be maintained will resume e.g. music performances Face coverings required.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore possibility of further parents visits where mixing will take place should COVID rates/local restrictions allow. ie church visits and Christmas performances</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 2.to include team assemblies</li> </ul>

	<ul style="list-style-type: none"> <li>• Possibility of further parent visits with larger groups of parents/carers (where distancing between adults/children can't necessarily be maintained) to be explored for Autumn 2 if possible e.g. Christmas Fair.</li> </ul>		
<b>Parent meetings</b>	<ul style="list-style-type: none"> <li>• Feasibility of a hybrid approach to parent meetings will be explored.</li> <li>• Some information meetings/workshops will be offered in person and some will take place over Teams.</li> <li>• In the same way, if parents request an individual meeting with a teacher, this may take place over the phone, via Teams or in-person.</li> </ul>	<ul style="list-style-type: none"> <li>• Gather feedback on hybrid approach and continue if positive/adapt as necessary.</li> <li>• Possible hybrid approach to Parents' Evening, with some appointments in-person, and some via the app.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 2.</li> </ul>
<b>Home learning</b>	<ul style="list-style-type: none"> <li>• Full guidance on home learning expectations will be shared with families near the start of term.</li> <li>• Full expectations of home learning will resume so we ask for support and encouragement with this to ensure learning taking place in school is consolidated at home.</li> <li>• Home learning projects in teams will be able to take place</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1.</li> </ul>
<b>Assemblies</b>	<ul style="list-style-type: none"> <li>• Whole school assemblies will either take place on the playground or in the hall on Tuesdays and Fridays promptly at 9am.</li> <li>• Reverend assemblies will resume fortnightly on Thursdays at 9am</li> <li>• Team assemblies to take place either in person or virtually at least once a week (Mon, Wed)</li> <li>• Reception to have story assembly in hall with Head on alternate Thursdays (if fits with PE timetable)</li> </ul>	<ul style="list-style-type: none"> <li>• EYFS to join whole school assembly once a week</li> <li>• Singing assemblies to be reintroduced on alternate Thursdays (led by ?)</li> </ul>	<ul style="list-style-type: none"> <li>• Reception will join Rev. and whole school assemblies.</li> </ul>
<b>Remote learning</b>	<ul style="list-style-type: none"> <li>• Remote learning will be available for children who are not able to attend due to coronavirus restrictions via Teams.</li> <li>• Children will have access to a range of online resources on day 1 of isolation, and from day 2, will have access to learning taking place in school from the reg teacher for the remainder of their isolation.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1 unless a change to guidance.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 1 unless a change to guidance.</li> </ul>

	<ul style="list-style-type: none"><li>• Parents can request technology support from school if required.</li><li>• Further information available in the Remote Learning Policy.</li></ul>		
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<b>Face coverings</b>	<ul style="list-style-type: none"> <li>• Face coverings no longer required at drop-off/collection.</li> <li>• Face coverings are required for use in the reception area and other communal areas, and if visiting school alongside other parents for an event or performance e.g. music performance.</li> <li>• Contractors will require face coverings when working alongside others, or if working in communal areas.</li> <li>• Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply teachers, workshop providers, reading volunteers), face coverings will not be required but will be a personal choice.</li> <li>• For staff, face coverings around school will be a personal choice, but are no longer required in communal areas. Staff should wear face coverings amongst large groups of visitors where distancing cannot be maintained.</li> </ul>	<ul style="list-style-type: none"> <li>• Review guidance on face coverings and amend approach as necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Review guidance on face coverings and amend approach as necessary.</li> </ul>
<b>Staffroom</b>	<ul style="list-style-type: none"> <li>• Child lunches will still be staggered which will in turn reduce number of staff in the staffroom at any one time.</li> <li>• Distancing no longer required therefore no need to limit number of staff</li> <li>• Used dishes and cutlery should be cleaned in the dishwasher.</li> <li>• Table area should be cleaned after use</li> <li>• Staff are welcome to eat lunch in the Rainbow Hub if they prefer. Please keep this area clean and tidy <b>and check the timetable for start and finish times of sessions in the room</b></li> </ul>	<ul style="list-style-type: none"> <li>• Review need for Hub as additional space.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 2.</li> </ul>
<b>Cleaning</b>	<ul style="list-style-type: none"> <li>• Additional cleaning of touch points around communal areas of school, including toilets, by site manager, ensuring these areas are cleaned at least twice a day.</li> <li>• Teaching staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface).</li> </ul>	<ul style="list-style-type: none"> <li>• Review cleaning guidance and amend as necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Same as Phase 2.</li> </ul>

	<ul style="list-style-type: none"> <li>• Additional time with cleaning contractors to allow for further cleaning to take place.</li> </ul>		
<b>Symptoms/ Isolation</b>	<ul style="list-style-type: none"> <li>• There has been a change to the rules on self-isolation.</li> <li>• Staff, children and parents/carers should self-isolate straight away and get a PCR test (a test that is sent to the lab) as soon as possible if they have any of these 3 symptoms of COVID-19, even if they are mild: <ul style="list-style-type: none"> <li>○ a high temperature</li> <li>○ a new, continuous cough</li> <li>○ a loss or change to your sense of smell or taste</li> </ul> </li> <li>• They should also self-isolate straight away if: <ul style="list-style-type: none"> <li>○ they've tested positive for COVID-19 – this means they have the virus</li> <li>○ someone you live with has symptoms or tested positive (<b>unless</b> you are not required to self-isolate – check below if this applies to you)</li> <li>○ you've been told to self-isolate following contact with someone who tested positive – find out what to do if you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app</li> </ul> </li> <li>• If someone they live with has symptoms of COVID-19, or has tested positive for COVID-19, they will not need to self-isolate if any of the following apply: <ul style="list-style-type: none"> <li>○ they're fully vaccinated – this means 14 days have passed since their final dose of a COVID-19 vaccine given by the NHS</li> <li>○ they're under 18 years, 6 months old</li> <li>○ they're taking part or have taken part in a COVID-19 vaccine trial</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Follow latest government guidance on isolation.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow latest government guidance on isolation.</li> </ul>

	<ul style="list-style-type: none"><li>○ they're not able to get vaccinated for medical reasons.</li></ul>		
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