



The Colleton Primary School

Pupil Premium Policy

Principles and background

Pupil Premium is funding allocated to the school from the government to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers. Schools decide how best to use the funding to improve the outcomes for their pupils in receipt of this. However we are held accountable for how we use this additional funding and are required to publish information about Pupil Premium on our website.

We recognise that not all pupils who receive Pupil Premium are socially disadvantaged or underachieving. The Colleton School aims to look at every child as an individual, in line with our core values. We will consider the barriers that each eligible child may face and/or enhancements needed to support their educational aspirations and achievements.

Aims

Where necessary we will aim to:

- Increase self-esteem and confidence
- Support well-being
- Diminish the difference in attainment
- Improve progress and attainment
- Ensure access to wrap around care
- Provide enriching learning experiences in and out of school
- Review impact at least termly

Provision

Identification of those families entitled to Pupil Premium is often made prior to starting school through early years providers and published information in introduction packs, sometimes through the office or by class teachers in discussions with parents.

The Headteacher, the Assistant Headteacher and class teacher will maintain a programme of support.

Reporting and monitoring

- The Headteacher and Assistant headteacher are the designated PPG leads.

- The School Business Manager will monitor the delegation of funding for Pupil Premium and provide updates to the SENCO/Assistant Headteacher and headteacher.
- The Headteacher, Assistant Headteacher and the class teacher will monitor the progress of children towards their targets through an agreed action plan.
- The Headteacher, Assistant Headteacher and class teacher will liaise with and report back to parents.
- The pastoral and family support worker will report to the SENCO, when working with Pupil Premium children.

The governing body must fulfil its statutory responsibilities to make effective use of Pupil Premium funds in order to impact positively on pupils' achievement and attainment. This will be monitored jointly by the Staff and Finance and Curriculum committees, then reported to the full governing body.

Reviewed: April 2022
Ratified: 27th April 2022
Review period: Biennially
Next review: April 2024
Responsibility: Curriculum Committee