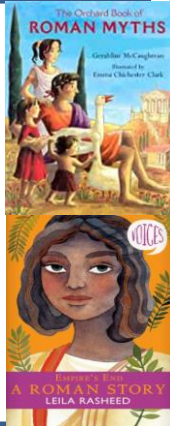


English

- Research skills and recount writing
- Roman Myths (inc. planning and writing own story) focused on 'The Orchard Book of Roman Myths' by Geraldine McCaughrean
- Registration Group Reader: Empire's End by Leila Rasheed
- Explanations
- Linked reading, vocabulary, grammar and punctuation activities



Maths

Y3

- Place value in 4-digit numbers, Column addition, Exchange with subtracting 3-digit numbers, multiplying and dividing using $\times 2$, $\times 5$, $\times 10$, $\times 3$, $\times 4$ and $\times 8$ times tables
- Measuring perimeter, measuring and converting lengths and weights, Identifying angles in 2D shapes

Y4

- Rounding to the nearest 10, 100, 1000, formal written methods for addition and subtraction of 4-digit numbers, recall \times and \div facts for all times tables to 12 \times
- Convert different units of measurement, interpret data and plot coordinates

Science

- Compare and group solids, liquids and gases (states of matter) and observe how they can change state
- Compare and group rocks, explain how fossils are formed and the components of soil
- Working scientifically to develop fair tests, take accurate measurements, record and draw simple conclusions

Computing

- E-safety
- Design and presentation
- Research skills

History/Geography

The Roman Empire and its impact on Britain

- Locate countries in the Roman Empire
- Understand why and how the Ancient Romans invaded and the power of its army
- Life in Britain before the Romans arrived, why the Celts resisted and how life changed
- Earthquakes and Volcanoes (Pompeii and Herculaneum)



The Rampaging Romans



MT

Autumn 2021



PE

- Dance (narrative)
- Gymnastics
- Swimming
- Football/ball skills

Art and DT

- Collage - shields
- Printing - mosaics
- Textiles - Roman pouch
- Mechanical Systems - catapults
- Cooking - baked potatoes and soup



RE and PSHE

- Christian places of Worship
- Being Me in My World
- Celebrating Difference

Music

- Listen and Appraise, Singing, Rhythm, Pulse
- Don't Stop Believing
 - Mamma Mia
- Y4 - flutes/clarinets

Spanish

- Greetings
- Numbers
- Colours
- Clothes
- The body
- Food

Home Learning

- Read every day, commenting in the reading record at least 3 times a week
- Learning times tables
- Learning weekly spellings
- Main home learning project (details later this term)