

How heavy?

You will need some kitchen scales that can weigh things in kilograms.

- Ask your child to find something that weighs close to 1 kilogram.
- Can he / she find something that weighs exactly 1 kilogram?
- Find some things that weigh about half a kilogram.

Out and about

- During a week, look outside for 'thirties' numbers, such as 34 or 38, on house doors, number plates, bus stops, etc. How many can you spot? What is the biggest one you can find?

31 39 36 35 33

- Next week, look for 'fifties' numbers, or 'sixties'...

How much?

- Once a week, tip out the small change from a purse. Count it up with your child.

Telling the time

- Practice telling the time together, using an analogue clock or watch.

Useful websites to use:

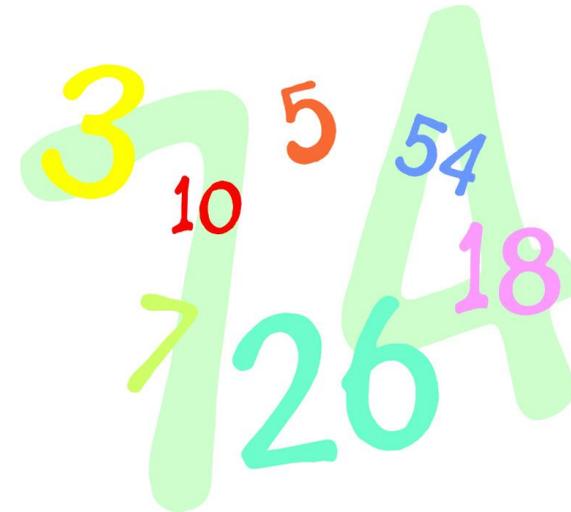
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/>

The Colleton Primary School

Maths in Year Two



A booklet for parents

Help your child with mathematics

This year we are covering the following skills, knowledge and understanding in Maths:

- to count, read and write numbers to at least 100 in numerals and words
- compare and order numbers and use $<$ $>$ and $=$ signs
- to count forwards and backwards in twos, threes & fives from zero, or tens from any number, e.g. *twenty-six, thirty-six, forty-six...*
- to add and subtract numbers under 20 in their heads
- to recognise odd and even numbers
- to know pairs of 'tens' numbers that make 100, e.g. $30 + 70$
- to know fractions of numbers, shape and length (halves, quarters, three quarters and thirds)
- to know by heart the 2, 5 and 10 times tables
- to find different ways to make totals using coins
- to measure or weigh using metres, centimetres, kilograms or litres
- to use a ruler to draw and measure lines to the nearest centimetre
- to tell the time to the half, quarter hour and five minute intervals
- to name and describe common 2-D and 3-D shapes
- to solve simple number problems, and explain how to work them out

About the statements

These statements show some of the things your child should be able to do by the end of Year 2. Some may be harder than they seem, e.g. a child who can count up to 100 may still have trouble saying which number comes after 47 or which number comes before 50.

Fun activities to do at home:

Number facts

You need a 1-6 dice.

- Take turns. Roll the dice. See how quickly you can say the number to add to the number on the dice to make 10, e.g.



and 6

If you are right, you score a point.

- The first to get 10 points wins.

You can extend this activity by making the two numbers add up to 20, or 50.