

Personal, social and emotional development

- Becoming more independent in finding resources they need
- Taking part in whole school events such as assemblies and whole school days
- Being able to work in a small group
- Jigsaw Circle Time-Dreams and Goals and Healthy Me

Physical development

- In P.E. focussing on balance, strength and co-ordination, running and ball skills
- Developing fine motor skills such as cutting, threading, weaving
- Handwriting of cursive letters and correct number formation

Communication and language

- Encouraged to listen in a range of situations
- Asking and answering how and why questions
- Retelling familiar stories using language associated with books.
- Speaking in grammatically correct sentences using past, present and future tenses

Literacy

- Writing captions and sentences, concentrating on finger spaces and full stops.
- Writing for different purposes, e.g. lists, recipes, retells
- Retelling familiar stories
- Weekly news writing
- Weekly reading activities
- Daily phonics session concentrating on Phase 3 Letters and sounds



Mathematics

- Counting beyond 10
- One to one correspondence
- One more and one less
- Combining groups
- Practical addition and subtraction
- Language of time, length and weight
- 2D and 3D shape

Traditional Tales FS Spring 2021



Understanding the world

- Looking at different cultures and countries
- Looking at the celebrations of Easter and Chinese New Year
- Learning how to stay safe online and looking at everyday technology

Expressive arts and design

- Music skills of rhythm and singing and through Dance
- Looking at patterns and art from other cultures
- Role play situations such as shoe shop, take away delivery service,
- Using paint, collage, dough and pastels to retell stories and create scenes such as African jewellery, Chinese dragons