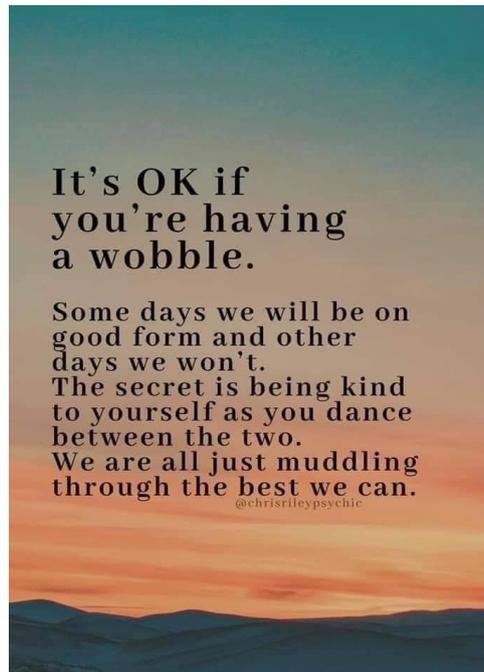


The Colleton Primary School  
Spring Term Briefing 2 - 11<sup>th</sup> January



Dear Families,

As we enter our second week of term, we hope that as a family you are starting to settle into a bit of a routine with remote-learning. This week, as teachers and support staff become more familiar with the technology and continue to build confidence we will be offering additional remote learning resources in addition to the drop-in sessions that were offered last week.

These will either include the opportunity to join some lessons being taught in school or short video recordings of learning inputs. We appreciate your patience and support as we navigate our way through this provision to offer additional ways for the children to connect with their peers and with learning at home. Please note the timings of these may differ across reg groups and teams so ensure you are regularly checking the posts within each reg group team where you should see a calendar invite or links for planned sessions.

Children were issued with protocols for the safeguarding of the whole community. Can I please remind you to regularly revisit these with your children and ensure that:

- They are always dressed appropriately to join any live sessions
- Use the mute function when not being asked to speak to improve the quality of sound
- Any recordings of lessons should only be viewed by the children which the work has been set for and should not be shared outside of their reg group team.
- The chat function should only be used to ask about and make comments related to learning.

### **Critical Worker family support**

The Government guidance regarding this provision was updated on Friday and I thought it would be useful to share an extract of what was stipulated below:

*Critical workers are those parents whose work is **critical** to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors.*

*Children with **at least one parent or carer** who is a critical worker can go to school if required. This includes parents who may be working from home. Schools should speak to parents and carers to identify who needs to go to school. If it proves necessary, schools can ask for simple evidence that the parent in question is a critical worker, such as their work ID badge or pay slip. **Parents and carers who are critical workers should keep their children at home if they can.***

*We know that every school will have a different number of children of critical workers who need to attend. It is important that on-site provision is provided for these pupils, and there is no limit to numbers of these pupils who may attend and schools should not limit attendance of these groups. This is because we are reducing overall social contact across areas and the country rather than individually by each institution.*

With local infection rates still rising, I urge you to consider whether it is really necessary for your child to attend school places booked. Please contact us if after further consideration you conclude that you would be able to keep them at home for any of the days you have currently requested.

### **Resilience and Wellbeing**

As I mentioned in my last briefing being resilient and modelling this to our children is so important during these trying times. I have attached a Learning behaviours guide with some strategies which you may find useful to talk through with your children if they are struggling to adjust to Lockdown 3.

I also wanted to reassure you that although learning resources are provided to enable a routine and sense of structure, which can be helpful during times of uncertainty, our number one priority is to ensure the wellbeing of our entire community. Please do not place unnecessary pressure on yourselves or your children in relation to completing remote learning activities on the day that they are set if that does not suit your particular family circumstances or needs. If you are able to hear your child read, practice some writing and or maths at some point during the day that would be ideal but remember keeping your children feeling happy, safe and secure is the most important thing. As per the caption at the top of this briefing some days will be easier than others; depending on what other priorities you are juggling and the morale of your family. If you need to reach out to us as a school please do so and we will do our best to support you.

### **Whole school Assembly tomorrow**

Tomorrow at 9am I will hold a whole school assembly which can be accessed by those children at home via this link [https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_MmRjMGRmNjAtYTI4MS00MTgzLTIkOWUtODBiNDQzY2Q0OGFm%40thread.v2/0?context=%7b%22id%22%3a%22779eb404-cccf-4f83-a4b2-5160375797%22%2c%22oid%22%3a%226bd10a8e-128a-4268-a25d-3cf222950090%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_MmRjMGRmNjAtYTI4MS00MTgzLTIkOWUtODBiNDQzY2Q0OGFm%40thread.v2/0?context=%7b%22id%22%3a%22779eb404-cccf-4f83-a4b2-5160375797%22%2c%22oid%22%3a%226bd10a8e-128a-4268-a25d-3cf222950090%22%7d)

I will aim to either offer these as live or recorded events to keep a sense of whole school community so please encourage your child to attend if possible.

### **Additional resources**

A free resource which provides a huge library of books, videos and audio books <https://www.getepic.com/> to encourage your child to read is available on a 30 day trial.

Kind regards,

Mrs Law