



The Colleton Primary School

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The Colleton Primary School Accessibility Plan

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful. Schools and Local Authorities have to carry out accessibility planning for disabled pupils. The duties are the same as those in the previous Disability Discrimination legislation and have been replicated in the new Act.

The Accessibility Plan will contain relevant actions to:

1. Ensure access to the **physical environment** around the school.
2. Ensure access to the **curriculum** for pupils with a disability.
3. Ensure that the delivery of **written information** to pupils, staff, parents and visitors with disabilities is adapted where appropriate .

This plan will be reviewed annually and should be read in conjunction with our –

- Equality Policy
- SEN Policy
- Local Offer
- Learning and Teaching Policy
- Behaviour Policy
- Health & Safety Policy
- School Development Plan

Action 1 – To ensure access to the Physical Environment

<p>The Colleton Primary School has had extensive building work over the last few years, making the school as accessible as possible was part of the work carried out. This includes the swimming pool changing rooms An audit was carried out of the whole site as part of the works. We have allocated parking spaces in our new car park.</p>		
What	How	Monitored by
Any physical adjustments or adaptations necessary to accommodate individual pupils' needs are made as and when necessary often in consultation with parents	Through consultation with parents, outside agents and where appropriate the child/member of staff	Headteacher SENCO Sites & Buildings Governors
Swimming Pool Adaptations are sometimes required to ensure full participation in curriculum swimming.	Additional adult in the pool. Specific floatation aids. (Child specific)	SENCO PE leader
All pupils with mobility issues can be safely evacuated.	Review evacuation plans when a child moves from one team to another.	Team leader SENCO 1 to 1 support (where appropriate)
Layout of school allows access for all pupils to all areas.	Sites and Building governors check as part of walk round with Site Controller and HT.	Governors HT
Paths around school are as safe as possible.		Site Controller
Physical environment of school remains tidy, attractive and engaging for all.	All Staff	Team leaders

Action 2 – To ensure access to the Curriculum

<p>It is our aim to develop caring, successful, happy, well-motivated, well-balanced, confident people, who are ready to move on to their next challenge with the building blocks in place to lead a successful life. In order to do this we offer a range of different teaching styles in order to capture interest and enthusiasm and facilitate access to learning. The individualised programmes are perfect for allowing inclusive access.</p>		
What	How	Monitored by
All extra- curricular activities, including trips & residential, are planned to ensure that they are accessible to all children.	Discussed with providers & parents	Club organiser Trip leader HT Curriculum governors
Training provided for all staff regarding specific needs.	Liaison with support services and SENCO. Training sessions set up by the SENCO or office	HT SENCO Curriculum governors

	if medical training e.g. epipen.	
Further adaptations to the curriculum.	Team meetings Pupil progress meetings Annual reviews SPM (School Planning Meeting – with external agencies) In consultation with parents.	Team Leaders SENCO HT Curriculum governors

Action 3 – Ensure that the delivery of written information to pupils, staff, parents and visitors with disabilities is adapted where appropriate.

During the extension of the schools extra care was taken with regard to signage around the school. The school will adapt all written information where a need was highlighted.		
What	How	Monitored by
Availability of written material in alternative formats.	Office to be informed of any modifications required e.g. enlarged print	Office manager SENCO
Make available school prospectus, school newsletters and other information for parents in alternative formats	AS above	
Survey parents/carers on quality of communication.	Every two years	Governing Body Office

Reviewed: May 2019
Ratified: 20th May 2019
Review period: biannually
Next review: May 2021
Responsibility: Sites & Building Committee